


# Mid-study survey 2019

A survey on your perception of your education and study environment at KTH





**The questionnaire will be scanned electronically, so when you fill in the questionnaire, please remember to:**

- Use a ballpoint pen
- Mark your answers with an x like this: ☒
- If you need to change your answer, cover the entire box: 

**1. Where did you mainly grow up?**

- ☐ In Sweden
- ☐ In a Nordic country (excluding Sweden)
- ☐ In an EU country (excluding Nordic countries), specify the country:
- ☐ In a country outside the EU, specify the country:

**2. Is Swedish your native language?**

*Native language refers to the first language that you spoke.*

- ☐ Yes
- ☐ No

**3. Do one or both of your parents have a higher education?**

- ☐ Yes, both parents
- ☐ Yes, one parent
- ☐ No
- ☐ Do not know

**4. What form of housing do you live in?**

- ☐ Own home (letting directly from the landlord) or student housing
- ☐ Living with my parents
- ☐ Temporary housing (subletting)
- ☐ Collective
- ☐ Renting a room in someone else's home
- ☐ Other, please specify:

**5. In which country did you take your bachelor's degree?**

- ☐ Sweden, KTH
- ☐ Other higher education in Sweden
- ☐ Other higher education in the EU

Specify country:

- ☐ Other higher education outside the EU

Specify country:

**6. How do you perceive that the level of difficulty in your current education has been?**

- ☐ Too easy
- ☐ Just right
- ☐ Too difficult

**7. How do you perceive that the pace of your current education has been?**

- ☐ Too easy
- ☐ Just right
- ☐ Too difficult

**8. How demanding do you feel your current education is in comparison with your bachelor's degree?**

- ☐ Too easy
- ☐ Just right
- ☐ Too difficult

**9. How does your educational programme match your expectations?**

- ☐ It exceeds my expectations
- ☐ It meets my expectations
- ☐ It falls short of my expectations

**10. a) Would you choose the same educational programme if you were to choose programme today?**

- ☐ Yes
- ☐ No
- ☐ Do not know

**b) Would you recommend this educational programme to someone who is interested in studying in this field?**

- ☐ Yes
- ☐ No
- ☐ Do not know



**11. If you were to evaluate your current education to date, how do you perceive...**

|   | Very good                | Quite good               | Neither good nor bad     | Quite bad                | Very bad                 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... the subject content of the education?                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... the didactic structure of the education?                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... how the courses are connected and are based on each other? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... the lectures?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ... the education's connection with research?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. ... the education's connection with the labour market?         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. ... information about available courses and specialisations?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. ... the study information in general?                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. ... the scheduling?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. ... the course information?                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. ... teachers'/mentors' study support and encouragement?        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. ... student influence?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. ... teachers' availability?                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| n. ... teachers' pedagogical skills/performance?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| o. ... teachers' subject knowledge?                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| p. ... assistants' teaching skills/performance?                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| q. ... the quality of the education?                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**12. Do you feel that you have the attention of your teachers?**

- ☐ Yes  
☐ Yes, partly  
☐ No

**13. Do you find it easy or difficult to identify with the role as engineer/architect/teacher?**

- ☐ Easy  
☐ Both easy and difficult  
☐ Difficult

**14. a) Do you have an idea about what you want to work with once you have completed your education?**

- ☐ Yes, a clear idea  
☐ Yes, a rough idea  
☐ No → Go to question 15a

**b) Do you believe that your education will lead you to this goal?**

- ☐ Yes  
☐ Yes, partly  
☐ No

**15. a) Do you feel at home at KTH?**

- ☐ Yes —————→ *Go to Question 16a*
- ☐ Yes, partly —————→ *Go to Question 16a*
- ☐ No

**b) If no, then why not?****16. a) Do you feel at home at your educational programme?**

- ☐ Yes —————→ *Go to Question 17*
- ☐ Yes, partly —————→ *Go to Question 17*
- ☐ No

**b) If no, then why not?****17. How do you get along with your fellow students?**

- ☐ Well
- ☐ Neither well nor poorly
- ☐ Poorly

**18. How satisfied or dissatisfied are you to date with ...**

|   | Very<br>satisfied        | Quite<br>satisfied       | Neither<br>satisfied<br>nor<br>dissatisfied | Quite<br>satisfied       | Very<br>dissatisfied     |
|---|--------------------------|--------------------------|---|--------------------------|--------------------------|
| a. ... your study performance?                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... your own progress of knowledge and skills in your education? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... your study results (credits and grades)?                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... your motivation to study?                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ... contacts with your teacher/mentor?                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| f. ... the course information?                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| g. ... the social interaction with your fellow students?            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |

19. For how many of the courses you have studied in the programme do you agree with the following statements?

|   | All<br>courses           | Many<br>courses          | Half of<br>the<br>courses | Some<br>courses          | None of<br>the<br>courses |
|---|--------------------------|--------------------------|---------------------------|--------------------------|---------------------------|
| I have achieved the study results that I expected                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| The teachers made the subject interesting                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| Cooperation among the students works well                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| I have received adequate information about scheduling, deadlines and similar  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| I have had a clear picture of how I am doing in the courses                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| Teachers and personnel have given me the support I asked for                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| I received sufficient study instructions to allow me to pass the courses      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| The courses dovetailed well with my earlier and future studies                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| I have been well aware of course goals and the aim of the courses             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| It is clear how the courses are connected with other courses in the programme | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |
| The teachers have been involved in my studies and in my development           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>  |

20. How do you allocate your time during a typical week in the spring term 2019?

[illegible]

**21. a) Has your study situation felt difficult to the extent that you have needed help?**

☐ Yes

☐ No —————→ *Go to Question 22*

**b) Have you then asked for help?**

☐ Yes

☐ No —————→ *Go to Question 22*

**c) Where did you turn to for help with your study situation?**

*You can choose more than one answer option.*

☐ Teachers

☐ Personnel at the Office of Student Affairs, e.g. study counsellor, programme director, education administrator

☐ Student Health Service, e.g. nurse, social counsellor, doctor

☐ Student Union THS and/or study safety representative

☐ Friends and family

☐ Fellow students

☐ Library

☐ Other, please specify:

**d) Did you then receive the help that you needed?**

☐ Yes —————→ *Go to Question 22*

☐ No

**e) If no, then why not?**

**22. KTH aims to integrate sustainable development into all educational programmes to ensure that students can contribute after graduation.**

|    |  | Completely               | To a large extent        | To some extent           | Not at all               | Cannot weigh in/no opinion |
|----|--|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| a. | How well does your education currently reach up to this goal, in your opinion? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   |
| b. | To what extent is sustainable development included in your education?          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   |

- 23. With regard to the content on sustainable development in your study programme, specify what has been good, and what you feel could be improved:**

- 24. In the last six months, have you...**

|  | Every day                | 3-4 times per week       | 1-2 times per week       | 1-3 times per month      | More seldom/ Never       |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... had headaches?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... felt very tired and apathetic?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... had stomach upset and/or heartburn?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... had body pain, e.g. back or neck pain?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ... had sleep disruptions due to thoughts about your studies?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. ... had a strong feeling of displeasure at the thought of studying?                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. ... had so much studying to do that you skipped meals?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. ... had a strong feeling of anxiety about your studies?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. ... had a strong feeling of anxiety ahead of an exam?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. ... felt that you were too tired, or that you do not have time for friends, family or leisure activities? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 25. In the last six months, have you felt concerned about ...**

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. ... your living situation?   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... your finances?   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... not being able to complete your studies?                           | <input type="checkbox"/> | <input type="checkbox"/> |
| d. ... not being able to find work after you have completed your studies? | <input type="checkbox"/> | <input type="checkbox"/> |

- 26. a) Do you feel that you have been subject to offensive treatment at KTH during your studies?**  
*Offensive treatment refers to treatment directed at one or more students in an offensive way that can lead to their ill health or to their exclusion from the sense of community in the education.  
 An example of offensive treatment can be not greeting someone, calling them names, ignoring someone, excluding them from meetings, making unjust accusations, exposing them personally or calling someone offensive names in front of others.*  
*You can choose more than one answer option.*
- ☐ No —————> Go to question 26c  
☐ Yes, due to gender  
☐ Yes, due to transgender identity or expression  
☐ Yes, due to ethnicity  
☐ Yes, due to religion or other belief  
☐ Yes, due to disability  
☐ Yes, due to sexual orientation  
☐ Yes, due to age  
☐ Yes, due to other reasons. Please specify:
- b) Who subjected you to negative treatment?**  
*You can choose more than one answer option.*
- ☐ KTH students  
☐ Teachers/assistants  
☐ Personnel at the Office of Student Affairs, e.g. study counsellor, programme director, education administrator  
☐ Student Union THS and/or study safety representative  
☐ Other KTH personnel, please specify:
- c) Have you ever been insulted in your study environment at KTH or in connection with activities related to your studies in any of the following ways:**  
*Sexual harassment refers to unwelcome conduct of a sexual nature, such as comments, pictures, stories, jokes, groping, propositions or films.  
 For more information and support: <https://www.kth.se/student/studentliv/likabehandling-jams>*  
*You can choose more than one answer option.*
- ☐ Sexual jokes  
☐ Comments or questions about your, or someone else's, body, looks or behaviour  
☐ Via e-mail, text message, phone call or in another way received unwelcome sexual comments, jokes, stories, pictures or films  
☐ Unwelcome physical contact of a sexual nature, such as groping or kisses  
☐ Unwelcome propositions by KTH personnel  
☐ Unwelcome and repeated propositions by other KTH students, despite you telling them to stop  
☐ Sexual jargon in the study environment  
☐ Threat of sexual assault or other sexual acts  
☐ Serious sexual assault, such as rape  
☐ No, I have not experienced any of the above

27. To date, what has been the most important factor for your studies to succeed in the programme?

28. In your opinion, what is the best, and what is not so good, with your education and your time at KTH?

*Your viewpoints are important for bringing about improvements to the education and the sense of well-being at KTH.*

**Thank you for your cooperation!**

